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| **PRIMARY PE SPORT GRANT ACTION PLAN 2019 – 2020** | | | | |
| Primary PE Sport Grant Awarded | | | | |
| Total number of pupils on role | | | 170\* | |
| Lump sum | | | £16,000\* | |
| Amount SG received per pupil (£10 x pupil on role ) | | | £1,700\* | |
| Total amount of PPSG received | | | £17,700\* | |
| Objectives of spending PPSG:   * To continue to create sporting opportunities and experiences to all pupils. * To develop a love of sport and physical activity especially with girls and less active pupils. * To begin to tackle obesity with in school. * To achieve Silver Sports award * To support PE CPD among staff at Brookside Primary School | | | | |
| Record of PPSG spending by item/project 2019/2020 | | | | |
| Item/Project | Cost | Objectives | | Outcomes/sustainability |
| Continue to promote Daily Mile as a whole school initiative and monitor children’s fitness and well being across the year. Intra competitions to be held within Key Stages half termly. | n/a | To continue to improve the physical, emotional and social health and wellbeing of all children at Brookside Primary School.  To continue to engage all pupils in regular physical activity. | | All children are using our active track daily and beginning to take on personal challenges effectively. For example, year 1 and 2 pupils have been timing and recording themselves running once round the daily mile track and trying to improve their times half-termly. There is also evidence from the termly bleep test data that children’s stamina continue to improve. |
| Cheshire Oaks School Sports Partnership Programme | £1,000 | For all pupils to have access to a broader experience of a range of sports and activities.  Continue to improve the participation in intra and inter school competitive sport.  Build partnerships with local schools to support network of skills and knowledge.  Support engagement in lifelong participation in physical activity and health lifestyles.  Support teaching staff through a comprehensive professional development and training offer.  Support staff to develop high quality physical education lessons.  Develop leadership opportunities for young people.  Help schools to evidence impact of their PE, school sport and competition offer.  Ensuring schools embed an ethos and practice that ensure their provision is sustainable. | | This has been a great success again this year. This partnership provides ample opportunities for ALL children to be involved in physical sports and for some to try new activities. This year we have attended; a basketball festival, a dodge ball festival, football comps, a dance festival and a cross country festival. |
| Swimming Lessons for all KS2 children plus top up swimming lessons for children who need extra input. | 8 weeks per year group  £2051 | Pupils will be taught to:  -swim competently, confidently and proficiently over a distance of at least 25 metres  -use a range of strokes effectively such as front crawl, backstroke and breaststroke  -perform safe self-rescue in different water-based situations. | | Due to Covid 19 children in year 6 were unable to attend any swimming lessons this year and therefore we have no data. |
| VARA | £4,840 | Provide pupils with broader experiences of PE.  Use lunch time clubs to target key children to promote health and fitness (ks1 and ks2) and develop sport leaders- year 5.  More pupils achieve ARE in PE.  Provide CPD for all members of staff. | | VARAR has been great in supporting KS1 with CPD. Please see teacher response to CPD feedback.  They have been able to engage children and develop their physical, cognitive, social and emotional learning. They have also been supportive in promoting a healthy lifestyle.  Pupil voice at the end of Autumn term showed children enjoyed their PE lessons. |
| Sports equipment | £1500 | Improve the provision of PE within Brookside Primary School. | | After discussions with VARA sports we were advised that purchasing a crash mat would allow children’s gymnastic skills to develop safely. Children enjoyed developing their skills using the spring board and crash mat. After a pupil voice in Autumn term children suggested Boxing club, so we purchased gloves and pads and the club was successful and had a good uptake. |
| Dance Club | £1000 approx. | To deliver dance from the national curriculum to all KS2 children. | | After taking a pupil voice amongst the ks2 children and focusing on the less active girls who were identified at the end of last academic year, responses showed that particular group wanted a dance club. We decided we would reach more children if we got a dance teacher in for curriculum lessons rather than children having to pay for a club after school. This was very popular and all less active girls identified participated and gave positive feedback. |
| Hoops for health | n/a | Provide pupils with broader experiences of PE. Enrichment.  More pupils achieve ARE in PE. | | Child engaged very well with hoops for health assembly but unfortunately after the initial assembly we were unable to get the team in due to covid. |
| To develop outdoor gymnastic area. | £5,424 | To provide a safe area for children to partake in physical outdoor activities and to encourage more girls to be active at playtimes. | | After gaining a pupil voice from children specifically looking at less active girls they wanted an area where they could be safe to practice gymnastic skills. This hasn’t been used as well as I had hoped. This needs to be area for development next academic year. |
| **Summary** | | | | |
| Total PPSG received | | | £17700 | |
| Total PPSG expenditure | | | £15819 | |
| PPSG remaining | | | £1881 | |