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| **Academic Year:** 2021-2022 | **Total fund allocated:** £17,700 | **Date Updated: Sept 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 28% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended **impact on pupils**: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| **All pupils will be active on average 60 minutes a day, 7 days a week.**   * *Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children.* * *Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDS’s, VARA sport coaches and year 6 play leaders.* * *Highlight websites to staff for active math and literacy sessions and for ‘Brain Breaks’ to get children moving and motivated in lessons.* * *Mark Pool to deliver staff meeting around 60 active minutes.* | * *Pupil needs/interests (Pupil Voice) – pupil questionnaire.* * *Increasing the range of clubs provided; Gymnastics, dodge ball, games, dance. Lunch club?* * *Working and liaising with more providers and sports clubs* * *Year 6 sports leaders and MDS trained in Playground Games.* * *Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team.* * *Equipment and resources to be bought for facilitation of activity with play leaders and independent active play* * *New lunch club every Thursday – fitness club* * *Discuss Gonoodle, just dance active maths and literacy websites in staff meeting term 1.* * *Get play leaders to ascertain how many children walk/bike/scoot to school and encourage more.* | £5,000 |  |  |
| **Key indicator 2:** The profile of PE being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **All pupils’ personal development will be celebrated.**  **Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.**   * *Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assembles.* * *Promote physical activity outside of school and celebrate.* | *Challenge the personal development of all pupils by:*   * *Introduce ‘Champions’ book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally.* * *Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons ) Different classes to showcase PE learning (EG Dance/Gymnastics performance).* * *Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that’s a new physical activity.* |  |  |  |

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| **Key indicator 3:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 56% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **All pupils’ will be exposed to new areas of activity.**  **Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week**  *Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.*  *Invite more varied sports clubs in for taster sessions or to run clubs*  *Focus particularly on those pupils who do not take up additional PE and Sport opportunities.* | * *Arrange a pupil survey to ascertain what pupils would like.* * *Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness, Boxing, Gymnastics, Tag rugby, Judo* | £10,000 |  |  |

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| **Key indicator 4:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 11% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week**   * *Sign up to* Cheshire Oaks School Sports Partnership Programme *which provides opportunities for competitions.* * *Ensure provision of competitions covers level 1 and level 2* * *Ensure competition is accessible to all pupils in all Key stages* | * *Implement an effective intra competition system engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit.* * *Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.* * *Apply for school games mark* | £2000 |  |  |

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| Signed off by | | | | | |
| Head Teacher: |  | Subject Leader: |  | Governor: |  |
| Date: |  | Date: |  | Date: |  |