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| **Academic Year:** 2022-2023 | **Total fund allocated:** £17,700 | **Date Updated: Sept 2022** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended **impact on pupils**: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| **All pupils will be active on average 60 minutes a day, 7 days a week.**   * *Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children.* * *Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDS’s, VARA sport coaches and year 5/6 play leaders.* * *Highlight websites to staff for active math and literacy sessions and for ‘Brain Breaks’ to get children moving and motivated in lessons.* | * *Pupil needs/interests (Pupil Voice) – pupil questionnaire.* * *Increasing the range of clubs provided; Gymnastics, dodge ball, games, dance.* * *Working and liaising with more providers and sports clubs* * *Year 5/6 sports leaders and MDS trained in Playground Games.* * *Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team.* * *Equipment and resources to be bought for facilitation of activity with play leaders and independent active play* * *New lunch club every Thursday – fitness club* * *Discuss Gonoodle, just dance active maths and literacy websites in staff meeting term 1.* * *Get play leaders to ascertain how many children walk/bike/scoot to school and encourage more.* | £5,000 |  |  |
| **Key indicator 2:** Develop knowledge and confidence of staff to teach PE and sports. | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **All staff will be confident to deliver PE lessons and pupils will receive quality first teaching in these lesson.**   * *Specialist sports coaches to work with teachers to enhance and extend quality of teaching and current opportunities.* * *Staff meetings delivered by PE co-ordinator , VARA and Mark Poole to increase confidence of all staff.* * *Staff to attend CPD opportunities through the SSP.* | *Challenge the personal development of all pupils by:*   * *Staff CPD opportunities to observe more confident teachers- use complete PE planning to support high quality delivery.* * *Observation of lessons* * *Work alongside VARA to ensure quality first teaching* * *Purchase Complete PE whole school membership.* |  |  |  |

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| **Key indicator 3:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **All pupils’ will be exposed to new areas of activity.**  **Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week**  *Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.*  *Invite more varied sports clubs in for taster sessions or to run clubs*  *Focus particularly on those pupils who do not take up additional PE and Sport opportunities.* | * *Arrange a pupil survey to ascertain what pupils would like.* * *Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness, Boxing, Gymnastics, Tag rugby, Judo* | £10,000 |  |  |

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| **Key indicator 4:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 11% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week**   * *Sign up to* Cheshire Oaks School Sports Partnership Programme *which provides opportunities for competitions.* * *Ensure provision of competitions covers at least level 1* * *Ensure competition is accessible to all pupils in all Key stages* | * *Implement an effective intra competition system engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit.* * *Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.* * *Apply for school games mark silver* | £2000 |  |  |

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| Signed off by | | | | | |
| Head Teacher: |  | Subject Leader: | Miss Loney | Governor: |  |
| Date: |  | Date: |  | Date: |  |