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| **Academic Year:** 2023-2024 | **Total fund allocated:** £17,620 | **Date Updated: Sept 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended **impact on pupils**: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| **All pupils will be active on average 60 minutes a day, 7 days a week.**   * *Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children.* * *Develop year 5/6 play leaders.* | * *Pupil needs/interests (Pupil Voice) – pupil questionnaire.* * *Increasing the range of clubs provided; Gymnastics, dodge ball, games, dance.* * *Working and liaising with more providers and sports clubs* * *Year 5/6 sports leaders and MDS trained in Playground Games.* * *Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team.* * *Equipment and resources to be reviewed and used by play leaders and independent active play* * *New Tuesday lunch club to be delivered by VARA and a booster club provided by Vara for those children who need every Thursday lunchtime.* * *Review Gonoodle, just dance active maths and literacy websites in staff meeting term 1.* * *Get play leaders to ascertain how many children walk/bike/scoot to school and encourage more.* | £5,000 |  |  |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * *To raise awareness of physical activity and invite the wider community to take part.* * *To ensure all pupils will have at least 30 minutes of daily physical activity(DPA)every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.* | *Challenge the personal development of all pupils by:*   * *Annual sports day* * *Celebration assembly* * *Whole teaching staff CPD on active 30:30 training to be delivered.* * *Renewal of Teach Active membership.* * *School offer of extra-curricular clubs* | £1000 |  |  |

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| **Key indicator 3:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **All pupils’ will be exposed to new areas of activity.**  **Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week**  *To utilise fully the offer providing by the Ellesmere Port School Sports Partnership to include increased competition participation, opportunities for the less active or confident and to enter a range of competitions.*  *Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.*  *Invite more varied sports clubs in for taster sessions or to run clubs*  *Focus particularly on those pupils who do not take up additional PE and Sport opportunities.* | * *Arrange a pupil survey to ascertain what pupils would like.* * *Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness, Boxing, Gymnastics, Tag rugby, Judo* * *Review competition calendar* * *Match long term to competition calendar as best possible* | £10,000 |  |  |

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| **Key indicator 4:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 11% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week**   * *To use our membership of the EPSSP to increase participation in competitive sport.* * *Ensure provision of competitions covers at least level 1* * *Ensure competition is accessible to all pupils in all Key stages* | * *Implement an effective intra competition system engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit.* * *Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.* * *Review and enter the competitions we feel are relevant to our school.* * *Enter competitions.* * *Liaise with SGO about rules for competitions.* * *Choose opportunities for all pupils regardless of ability.* * *Re apply for school games mark silver* | £1,300 |  |  |

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| Signed off by | | | | | |
| Head Teacher: |  | Subject Leader: | Miss Loney | Governor: |  |
| Date: |  | Date: |  | Date: |  |